**Lesson Plan for Third Year**

**I. OBJECTIVES:**

At the end of this lesson, students should be able to:

1. Identify the different figurative language used in the poem.

2. Interpret the message of the poem.

3. Distinguish the tone used by the author in the poem.

4. Value the importance and beauty of life.

5. Create an essay about achieving goals in life and the steps to make it further.

6. Illustrate the steps to achieve their goals in life.

**II. SUBJECT MATTER:**

**A. TOPIC: “**A Psalm of Life” by Henry Wadsworth Longfellow

**B. REFERENCES:** Language in Literature for Third Year Anglo-American Literature Third Edition, 2010, Lourdes M. Ribo, Sr.Bernadette S. Racadio, SPC, Nelia D. Ignacio, Vibal Publishing House, Inc. 1253 Gregorio Araneta Avenue cor. Maria Clara Street, Quezon ity, Philippines, page 176-177

**C. MATERIALS** Visual Aids, Images

**III. PROCEDURE:**

**A. PRE-READING**

**1. MOTIVATION:** Picture of a Footprints on the sand; Students will interpret and apply on real life situation.

**2. UNLOCKING OF DIFFICULTIES:**

 **a. Muffled – to decrease the noise made by someone/something**

 **b. Bivouac – a temporary camp or shelter**

 **c. Sublime – complete or extreme**

 **d. Forlorn – hopeless; unhappy**

**B. DISCUSSION THROUGH ACTIVITY**

**LITERAL:** Using a Spider Web Graphic Organizer, Write down the definition of Life according to the poem.

**INTERPRETATIVE:** Using a graphic organizer, pick a line from the poem and distinguish what tone did the author used and interpret.

**CRITICAL:** Using a graphic organizer, pick a line from the poem and tell what figurative language is being used.

**APPLICATION:** Illustrate what message the poem gives to the readers.

**C. POST-READING**

Create an essay about your purpose/goals in life and how you will achieve it.

**IV. ASSIGNMENT**

In a short bond paper, illustrate the steps in achieving your goals in life. Write a short composition about it.

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BSED 3 - English