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| **General Standard**A Program StandardB. Content StandardC. Performance Standard | March 25, 2015(Grade 7)Wednesday |
|  **I. Specific Learning Competency** 1. Mastery of vocabulary 2. Compose a free verse poem using antonyms | Duration:20 minutes |
|  **II. Text** References: 1. Handbook to Better English. (2003). Worldlink Marketing Corporation. Page 117 2. <http://www.wattpad.com/1703300-poem-of-antonyms> Instructional Materials: Visual Aids (Cartolina), Whiteboard marker |
|  **III. Learning Tasks** A. Activities: 1. Students to contemplate a word that is in contrast to what is presented.  2. Students to fill out the poem presented by the teacher. 3. Students to create a free verse poem using antonyms.  A. Analysis: 1. What is a free verse poem? 2. What is an antonym?  3. What did you notice about the poem? 4. Give your own example of an antonym. |
|  B. Abstraction: 1. Free verse poem- a literary device that can be defined as poetry that is free from limitations of regular meter or rhythm and does not rhyme with fixed forms; these poems do not have any set rules. 2. Antonym- a word opposite in meaning to another. Examples:

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| early - lateeast - westeasy - hard, difficultempty - full | encourage - discourageend - begin, startenter - exiteven - odd | expand - contractexport - importexterior - interiorexternal - internal |

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|  C. Application Compose a free verse poem that contrast to each line. |

**Prepared by:**

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**BSED 3 – English**

**Developmental Reading 1**