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| **General Standard**  A Program Standard  B. Content Standard  C. Performance Standard | March 25, 2015  (Grade 7)  Wednesday |
| **I. Specific Learning Competency**  1. Mastery of vocabulary  2. Compose a free verse poem using antonyms | Duration:  20 minutes |
| **II. Text**  References:  1. Handbook to Better English. (2003). Worldlink Marketing Corporation. Page 117  2. <http://www.wattpad.com/1703300-poem-of-antonyms>  Instructional Materials:  Visual Aids (Cartolina), Whiteboard marker | |
| **III. Learning Tasks**  A. Activities:  1. Students to contemplate a word that is in contrast to what is presented.  2. Students to fill out the poem presented by the teacher.  3. Students to create a free verse poem using antonyms.  A. Analysis:  1. What is a free verse poem?  2. What is an antonym?  3. What did you notice about the poem?  4. Give your own example of an antonym. | |
| B. Abstraction:  1. Free verse poem- a literary device that can be defined as poetry that is free from limitations of regular meter or rhythm and does not rhyme with fixed forms; these poems do not have any set rules.  2. Antonym- a word opposite in meaning to another.  Examples:   |  |  |  | | --- | --- | --- | | early - late east - west easy - hard, difficult empty - full | encourage - discourage end - begin, start enter - exit even - odd | expand - contract export - import exterior - interior external - internal | | |
| C. Application  Compose a free verse poem that contrast to each line. | |

**Prepared by:**

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**BSED 3 – English**

**Developmental Reading 1**