**LESSON PLAN FOR THIRD YEAR**

**I. OBJECTIVES:**

 **At the end of this lesson, students are expected to:**

**1. Identify the three parts of literary speech;**

**2. Construct their own speech in a given period of time;**

**3. Practice critical thinking skills under time pressure;**

**4. Deliver an impromptu speech for n more than 10 minutes.**

**II. SUBJECT MATTER:**

 **A. Topic: Impromptu Speech**

 **B. Reference: English in Communication, 2001, Lourdes Santiago-Abad, Sta. Teresa Publications, INC. 3335 V. Mapa St., Sta. Mesa, Manila, page 186**

**III. Lesson Proper:**

 **A. Daily Routine:**

 **- Greetings**

 **- Prayer**

 **- Motivation/Review**

 **B. Materials: Speech Rubrics, Video Presentation**

 **C. Presentation of the topic/discussion:**

 ***Part of Literary Speech:***

 **Introduction- state the point of speech**

 **Body/Discussion- give a reason why the point is valid./offer some evidence to support the reason.**

 **Conclusion- summarizes the gist of the speech by restating the point.**

 **IMPROMPTU SPEECH- a speech without giving the speaker an opportunity for formal presentation.**

**D. Application:**

 **Practice delivering an impromptu speech.**

**IV. Evaluation:**

 **Deliver an Impromptu speech in not more than 10 minutes.**

**V. Assignment:**

 **Make your own speech (any topic). Write it on intermediate pad.**

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**BSED-ENGLISH 2**